

Accommodations, Modifications, Interventions

What are the differences?



Accommodations: Providing Equal Access

Accommodations adjust the learning environment without changing the curriculum content or reducing learning/assessment expectations. These changes enable students to access the curriculum based on their needs, ensuring they meet the standard benchmarks.

Examples:

- Providing extra time for tests and assignments
- Reading a test aloud to a student
- Offering preferential seating
- Allowing the use of a computer or tablet for writing assignments
- Providing visual aids and graphic organizers to support understanding
- Allowing breaks during class to help manage attention and focus

Modifications: Adapting Expectations

Modifications alter the instruction or assessment, changing, lowering, or reducing the learning/assessment expectations. These adjustments create a differentiated benchmark for students.

Examples:

- Reducing the number of problems or assignments
- Using a different grading scale
- Substituting reading texts with other
- Simplifying language in instructions and assessment questions
- Providing alternative projects or assignments that cover the same concepts
- Allowing oral presentations or other types of products instead of written reports

Interventions: Building Skills

Interventions are targeted skill-building strategies designed to help students learn new skills, increase fluency in existing skills, or generalize skills across different contexts. These strategies involve assessment, planning, and monitoring to help students progress toward the benchmarks.

Examples:

- Providing one-on-one reading comprehension interventions for 30 minutes twice a week
- Conducting small group sessions three times a week to improve math computation accuracy
- Implementing study skills interventions to teach essential academic skills
- Using social skills groups to help students navigate social interactions and build relationships
- Offering executive function coaching to develop time management and organizational skills
- Utilizing behavioral interventions to address specific challenges, such as managing anxiety or impulsivity